

**THE USE OF KAHOOT APPLICATION IN ENGLISH
LANGUAGE TEACHING DURING COVID-19 PANDEMIC ERA
AT SMP IT AL HUDA WONOGIRI**



RESEARCH PAPER

**Submitted as Partial Fulfillment of the Requirements for Getting Bachelor
Degree of Education in English Department**

Proposed by :

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TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2021**

APPROVAL

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THE USE OF KAHOOT APPLICATION IN ENGLISH LANGUAGE
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TESTIMONY

I testify that in this research paper there is no plagiarism from previous research papers or studies that have been appointed as scholars, nor are there any works or opinions that have been written or published by others, except those referred to in the manuscript in the literature review and bibliography, if proved there are several statements that are not true in this testimony, I will be responsible.

Surakarta, 4th March 2021

The Researcher

A handwritten signature in black ink, appearing to read 'Fikri', with a stylized flourish extending from the end.

Fikri Fajri Nur Setyawan

MOTTO

~keep smiling, life should not be heavy~

Fikri Fajri Nur Setyawan

DEDICATION

This research paper is dedicated to:

1. Allah Subhaanahu Wa Ta' aala
2. My Dearest Parents Mr. Nurhadi and Mrs. Dwi setyowati
3. My sister and my brother

RINGKASAN

**Fikri Fajri Nur Setyawan / A320160131. PENGGUNAAN APLIKASI KAHOOT
DALAM PENGAJARAN BAHASA INGGRIS PADA ERA PANDEMI COVID-
19 DI SMP IT AL HUDA WONOGIRI.** Skripsi Fakultas Keguruan dan Ilmu
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Tujuan penelitian ini untuk menunjukkan pemahaman yang lebih baik tentang penggunaan aplikasi Kahoot untuk pembelajaran di masa pandemic berdasarkan pendapat guru SMP IT Al-Huda Wonogiri. Penelitian ini merupakan penelitian deskriptif kualitatif dengan menggunakan pendekatan fenomenology. Data dari penelitian ini diperoleh dari metode wawancara dengan dua guru Bahasa Inggris SMP IT Al-Huda Wonogiri sebagai sumber data. Teknik analisis data dari penelitian ini menggunakan teknik analisis data interaktif yang bertujuan menghasilkan data penelitian yang akurat, sederhana, dan mudah dipahami serta dapat focus dengan tujuan penelitian dan menjawab pertanyaan penelitian. Hasil penelitian ini menunjukkan bahwa penggunaan aplikasi kahoot di masa pandemic membuat siswa antusias untuk belajar karena display dari aplikasi kahoot menarik untuk di gunakan, selain itu siswa menjadi lebih mudah mempelajari pelajaran karena penggunaan aplikasi kahoot mudah di akses di saat pembelajaran maupun diluar pembelajaran, dan membuat siswa menjadi mudah mengerti pelajaran yang disampaikan karena materi yang terdapat dalam aplikasi kahoot sederhana dan mudah dipelajari.

Kata Kunci : Kahoot, Media Pembelajaran, Learning During Covid

SUMMARY

Fikri Fajri Nur Setyawan / A320160131. THE USE OF KAHOOT APPLICATION IN ENGLISH LANGUAGE TEACHING DURING COVID-19 PANDEMIC ERA AT SMP IT AL HUDA WONOGIRI. Thesis, Faculty of Teacher Training and Education, Muhammadiyah University of Surakarta.

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The purpose of this research is to show a better understanding of the use of Kahoot application for learning during the pandemic based on the opinion of IT Junior High School teacher Al-Huda Wonogiri. This research is a qualitative descriptive research using phenomenology approach. Data from this research was obtained from the interview method with two English teachers of SMP IT Al-Huda Wonogiri as a data source. Data analysis techniques from this research use interactive data analysis techniques aimed at producing research data that is accurate, simple, and easy to understand and can focus with research objectives and answer research questions. The results of this study showed that the use of Kahoot application during the pandemic makes students enthusiastic to learn because the display of Kahoot application is interesting to use, in addition students become easier to learn lessons because the use of Kahoot application is easy to access during learning and outside learning, and make it easier for students to understand the lessons delivered because the material contained in the Kahoot application is simple and easy to learn.

Keywords: Kahoot, Learning Media, Learning During Covid.

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Assalamu'allaikumwarohmatullohiwabarokatuh

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2. Nurhidayat, S.pd, M.pd ,the consultant who always give the greatest guidance, motivation, and attention for arranging this paper,
3. All lecturers of English Department of School of Teacher Training and Education for the knowledge and guidance during studies in UMS.
4. His beloved parents, Nurhadi and Dwi Setyowati, who always pray and support for conducting this research,
5. Koesoemo Ratih, Ph.D, as the examiner
6. Fitri Kurniawan, M.Ed, as the examiner

This research is far from perfect. Therefore, researchers are very grateful if there are suggestions and criticisms. He hopes that this research can be useful for reader and can become a refrence in the field of educaion

Wassalamu'allaikumwarohmatullohiwabarokatuh

The researcher
Fikri Fajri Nur Setyawan

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